

HERLE M. McGOWAN

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Education

- Aug 2009 University of Michigan. Ann Arbor, MI
Ph.D., Department of Statistics
Dissertation: Experimentation Methodologies for Educational Research with an Emphasis on the Teaching of Statistics
Co-Chairs: Vijayan Nair and Brenda Gunderson, Department of Statistics
Committee: Richard Gonzalez, Departments of Psychology and Statistics
Edward Silver, School of Education
- May 2005 University of Michigan. Ann Arbor, MI
Master of Arts in Statistics
- May 2002 Rutgers, The State University of New Jersey. New Brunswick, NJ
Bachelor of Arts in Statistics
Bachelor of Arts in Economics
Highest Honors, Dean's list, Phi Beta Kappa

Employment

- 2015–present Teaching Associate Professor, Department of Statistics, North Carolina State University
- 2011–2015 Teaching Assistant Professor, Department of Statistics, North Carolina State University
- 2009–2011 Assistant Professor, Department of Statistics, North Carolina State University
- 2005–2009 Graduate Student Instructor, Department of Statistics, University of Michigan
- 2006–2007 Graduate Teaching Consultant, Center for Research on Learning and Teaching (CRLT), University of Michigan
- 2003–2005 Graduate Student Research Assistant, Institute for Social Research, University of Michigan
- 2002–2003 Graduate Student Instructor, Department of Statistics, University of Michigan
- 2001–2002 Undergraduate Research Assistant, Center for State Health Policy, Rutgers University

Research Interests

Statistics education, educational technology, quantitative research methodology in educational settings.

Publications

Wroughton, J.R., **McGowan, H.M.** Weiss, L.V. and Cope, T.M. (2013). "Exploring the Role of Context in Students' Understanding of Sampling." *Statistics Education Research Journal* 12(2). Available online: [http://iase-web.org/documents/SERJ/SERJ12\(2\)_Wroughton.pdf](http://iase-web.org/documents/SERJ/SERJ12(2)_Wroughton.pdf)

Pearl, D.K., Garfield, J.B., delMas, R., Groth, R.E., Kaplan, J.J., **McGowan, H. M.**, and Lee, H.S. (2012), "Connecting Research to Practice in a Culture of Assessment for Introductory College-level Statistics." Available online: [http:// www.causeweb.org/research/guidelines/ResearchReport_Dec_2012.pdf](http://www.causeweb.org/research/guidelines/ResearchReport_Dec_2012.pdf).

Woodard, R. D. and **McGowan, H. M.** (2012). "Redesigning a Large Introductory Course to Incorporate the GAISE Guidelines," *Journal of Statistics Education*, 20(3). Available online: <http://www.amstat.org/publications/jse/v20n3/woodard.pdf>.

McGowan, H. M. (2011). "Planning a Comparative Experiment in Educational Settings," *Journal of Statistics Education*, 19(2). Available online: www.amstat.org/publications/jse/v19n2/mcgowan.pdf.

McGowan, H. M. and Gunderson, B. K. (2011). "Using Clickers in a Statistics Classroom," in *Teaching Mathematics with Classroom Voting: With and Without Clickers (MAA Notes Series, Volume 79)*, K. Cline and H. Zullo, (Eds.), Mathematics Association of America.

McGowan, H. M. and Vaughan, J. (2011), "Testing a Student Generated Hypothesis Using Student Data," *Teaching Statistics*," doi: 10.1111/j.1467-9639.2010.00452.x

McGowan, H. M. & Gunderson, B. K. (2010), "A Randomized Experiment Exploring How Certain Features of Clicker Use Effect Undergraduate Students' Engagement and Learning in Statistics," *Technology Innovations in Statistics Education*, 4(1). Available online: <http://escholarship.org/uc/item/2503w2np>.

McGowan, H. M., Nix, R. L., Murphy, S. A., Bierman, K. L. and CPPRG. (2010), "Investigating the Effects of Selection Bias in Dose-Response Analyses of Preventive Interventions," *Prevention Science*, 11(3), 239-251.

Presentations

Bray, A., **McGowan, H.M.**, Hardin, J., Gould, R. (Aug 2014), "DataFest: A (Competitive) Celebration of Data," contributed panel discussion presented at the American Statistical Association Joint Statistical Meetings, Boston, Massachusetts.

McGowan, H.M. (Aug 2013), "Evaluating a Hybrid Learning Environment in an Introductory Statistics Course," talk presented at the American Statistical Association Joint Statistical Meetings, Montreal, Canada.

McGowan, H.M. (Aug 2013), "Discussing 'Connecting Research to Practice in a Culture of Assessment for Introductory College-Level Statistics'" roundtable discussion presented at the American Statistical Association Joint Statistical Meetings, Montreal, Canada.

McGowan, H. M. (Aug 2012), "Hybrid Courses: The Best of Face-to-Face and Online Learning," roundtable discussion presented at the American Statistical Association Joint Statistical Meetings, San Diego, California.

Endriss, K., Fairbourn, C., **McGowan, H. M.**, Mills, J., Perrett, J. (Aug 2012), "Making the Transition to Online Teaching," talk presented at the American Statistical Association Joint Statistical Meetings, San Diego, California.

McGowan, H. M. and Woodard, R. W. (April 2012). "Capitalizing on Technology for Teaching Large Lecture Courses," poster presented at the Teaching and Learning Symposium, North Carolina State University.

Kaplan, J. J., Bernhard, J. J., Collings, P. B., Genschel, U., and **McGowan, H. M.** (Aug 2011), "Clickers in Statistics Classes: Connecting Research and Practice," talk presented at the American Statistical Association Joint Statistical Meetings, Miami, Florida.

McGowan, H. M., Cope, T., Slauson, L. and Wroughton, J. (July 2011), "The Role of Confirmation and Belief Bias in Introductory Statistics Students' Abilities to Judge the Quality of a Sample," talk presented at the Seventh International Research Forum on Statistics Reasoning, Thinking and Literacy, Utrecht University, The Netherlands.

Wroughton, J., Slauson, L., **McGowan, H. M.**, and Cope, T. (May 2011), "Exploring the Role of Problem Context in Students' Understanding of Sampling," poster presented at the United States Conference on Teaching Statistics, Raleigh, North Carolina.

McGowan, H. M. (April 2011), “Redesigning Large Lecture Courses,” talk presented at the 2011 International Indian Statistical Association’s Conference on Probability, Statistics, and Data Analysis, Raleigh, North Carolina.

DelMas, R., Lee, H., **McGowan, H. M.** and Pearl, D. (Aug 2010), “Establishing a Career in Statistics Education,” invited panel discussion at the American Statistical Association Joint Statistical Meetings, Vancouver, British Columbia.

Cope, T., **McGowan, H. M.**, Slauson, L. and Wroughton, J. (Aug 2010), “College Students’ Opinions about Context and Conceptions about Samples,” talk presented at the American Statistical Association Joint Statistical Meetings, Vancouver, British Columbia.

McGowan, H. M. (July 2010), “Supporting Statistical Thinking through a Capstone Project,” webinar presented by Consortium for the Advancement of Undergraduate Statistics Education (CAUSEweb.org).

Woodard, R., Arroway, P. and **McGowan, H. M.** (April 2010), “Redesigning an Intro Course According to Best Practice Guidelines,” poster presented at the North Carolina State University College of Physical and Mathematical Sciences Scope Academy, Raleigh, North Carolina.

Woodard, R., Arroway, P. and **McGowan, H. M.** (Feb 2010), “Redesigning an Intro Course According to Best Practice Guidelines,” poster presented at the Emerging Issues Institutes Twenty-fifth Annual Emerging Issues Forum, Raleigh, North Carolina, Raleigh, North Carolina.

McGowan, H. M. (Jan 2010), “Exploring the Impact of Clicker Use Undergraduate Students’ Engagement and Learning in Statistics,” talk presented at the North Carolina State University College of Education Friday Institute for Educational Innovation.

McGowan, H. M., Gunderson, B. K., and Nair, N. (Jan 2010), “A Randomized Experiment Exploring Features of Clicker Use and Their Impact on Undergraduate Students’ Engagement and Learning in Statistics,” contributed talk presented at the Joint Mathematics Meeting, San Francisco, California.

Berenson, M., Dawson, D. V., **McGowan, H. M.** and Terry, R. (Aug 2008), “Clickers in the Statistics Classroom,” topic contributed panel discussion at the American Statistical Association Joint Statistical Meetings, Denver, Colorado.

McGowan, H. M., Gunderson, B. K., & Wagaman, A. S. (May 2007), “Taking the Group Project to the Next Level,” poster presented at the United States Conference for Teaching Statistics, Columbus, Ohio.

McGowan, H. M., Nix, R. L., Murphy, S. A., Bierman, K. L., and Conduct Problems Prevention Research Group. (May 2004), “Investigating Dose-Response Relations in a Preventive Intervention Program for Children with Conduct Problems,” poster presented at the Society for Prevention Research meetings, Quebec City, Canada.

Grants, Awards and Honors

2015	Outstanding Teaching Award, College of Sciences, North Carolina State University.
2013–2016	Engaging, Inspiring, and Preparing the Next Generation of Biostatisticians, National Institutes of Health T15 HL097621. (Co-Director, 0.3 calendar months effort, \$777,484).
2011–2012	Large Course Redesign Pilot Grant, Distance Education and Learning Technology Applications, North Carolina State University. (Co-Investigator, \$29,783).
2010–2011	Faculty Research and Professional Development Grant, North Carolina State University, “Exploring and Improving Students’ Reasoning about Statistical Significance.” (Principal Investigator, \$4,000).
2008–2009	Outstanding Graduate Student Instructor Award, Rackham Graduate School, University of Michigan.
2007–2008	Collaboratory for Advanced Research and Academic Technologies Graduate Student Instructor Fellowship, University of Michigan.
2006–2007 2005–2006	Graduate Student Instructor Excellence in Teaching Award, Department of Statistics, University of Michigan.

Teaching Experience and Professional Development at North Carolina State University

Statistics 517: Statistical Methods I, Department of Statistics (under development).

Statistics 511: Experimental Statistics for Biological Sciences I, Department of Statistics.

Statistics 435: Statistical Methods for Quality and Productivity Improvement, Department of Statistics.

Statistics 430: Introduction to Regression Analysis, Department of Statistics.

Statistics 401: Experiences in Data Analysis, Department of Statistics.

Statistics 372: Introduction to Statistical Inference and Regression, Department of Statistics.

Statistics 371: Introduction to Probability and Distribution Theory, Department of Statistics.

Statistics 311: Introduction to Statistics, Department of Statistics.

Statistics 101: Statistics by Example, Department of Statistics.

COS 295: The Science of Change. Orientation course for new freshman in the College of Sciences.

Nonparametric Statistics Workshop Instructor, Lean Six Sigma Master Black Belt Program, College of Textiles.

Faculty Mentor: Preparing the Professoriate, Certificate of Accomplishment in Teaching, Park Scholarship, Pack Promise.

Workshop Leader, “Basic Statistics for Research on Your Teaching” Workshop Leader, Office of Faculty Development, October 2010.

Teaching and Professional Development Experience at the University of Michigan

2007–2009 Statistics 350: Introduction to Statistics and Data Analysis Department of Statistics.

2006–2007 Facilitator, GSI Teaching Orientation, CRLT.

2005–2007 Graduate Student Mentor, Department of Statistics.

Service to Professional Societies and the Community

2013–present Associate Editor, Journal of Statistics Education.

2013–present Organizing Committee, Triangle-Area DataFest.

2010–present Reviewer: Journal of Statistics Education, Statistics Education Research Journal, Technology Innovations in Statistics Education, Nation Science Foundation Division of Undergraduate Education.

2013–2015 Executive Committee At Large, Section on Statistical Education, American Statistical Association.

Service to North Carolina State University and the College of Sciences

2014–present Advisory Board for the Th!nk Quality Enhancement Program.

2013–present Redesign of COS100, an orientation course for new freshman in the College of Sciences.

2012–present Council on Undergraduate Education (Chair, 2014–2015).
Chair, Rubric Subcommittee (2013–2014).
Chair, Review Subcommittee (2014–present).

2015–present 2011–2012	Teaching Advisory Committee, College of Sciences.
Spring 2014	Subcommittee (of the COS Honors Committee) to Develop a College Interdisciplinary Honors Program, College of Sciences.
2013–2014	Teaching Awards Selection Committee, College of Sciences.
2010–2011	Seminar Coordinator, STEM Initiative.

Service to the Department of Statistics, North Carolina State University

2013–present	Faculty Advisor to the Undergraduate Statistics Club.
2011–present	Academic Advisor (Advise more than 60 students annually).
Fall 2015 Fall 2012	Beach Trip Committee (Chair, 2012).
Summer 2014	Basic Exam Committee.
Spring 2014	Course Coordinator, Statistics 311 & 312: Introduction to Statistics I & II.
2012–2013	Co-facilitator, Women in Statistics Networking Lunches.
2011–2012	Seminar Committee.

Professional Associations

2010–present	Consortium for the Advancement of Undergraduate Statistics Education (CAUSE) Activist
2004–present	American Statistical Association
2004–2006	Society for Prevention Research